**Coastline Community College**

**Department/Division**

 **Planning Year**

*International Languages*

Annual Institutional Planning Report

ADDENDUM

**2013-14**

 **Program Student Learning Outcomes Data from the Previous Semester *(Provide Number & Percentage below)***

[The data have been provided for you below, with instructions for how it was derived]

This PSLO data were drawn from the following public site: <http://seaport.coastline.edu/studentlearningoutcomes.cfm>

Select by CCC
Select “statistical reports by term”
Select the term (spring 2013)
Select the SLO level you want (for this report, select “PSLO”)
Select your discipline using the drop-down box

Select course number (select “All”; wait a few moments) (Click “Print” if you want to save or print a PDF file of this data)

If you need to collect data on more than one program, select a different discipline and click “Refresh”

**Spanish**

|  |  |
| --- | --- |
| **Total number of PSLOs/sections:** **(There are 2 PSLOs distributed across 6 Sections)**  | **2,6** |
| **Percentage of courses in which 80% or more of students fully achieved PSLOs: 6 courses/6 sections= 67%** | **100%** |

**Chinese, French, Vietnamese have no PSLOs.**

|  |  |
| --- | --- |
| **Total number of PSLOs/sections:**  | **0** |
| **Percentage of courses in which 80% or more of students fully achieved PSLOs:**  | **0%** |

**Department Discussions Regarding SLOs (“Closing the Loop”) (Are there any PLSOs that are not being met? What can be done to improve overall achievement rates? Do you have any resource needs that could address SLO gaps? Etc.)**

The Spanish faculty will review the PSLOs to ascertain that the assessments chosen for measuring PSLOs are consistent throughout the sections. A possible factor in the low achievement percentage is that the PSLO section is relatively new and some faculty may not be aware that the SLOs must now be distributed not only for Course SLOs, but also for Program SLOs. The Department Chair will communicate with Spanish faculty prior to the spring discipline meeting to ensure that both Course and Program SLOs are distributed for the fall semester and will follow up at the spring discipline meeting. No additional resources are necessary.

One other area that impacts this measurement is that cancelled sections show up as sections that are not distributed, thus affecting the overall percentages. This needs correction and may require action on the part of our technical staff.

It would be helpful for Department Chairs to receive data for all sections (what is missing; what is complete; percentages) in regards to this issue so that it it can be addressed in a timely fashion..

*(Box will explain as needed)*

**New Annual Program/Department Goals**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goal** | **5 yr Goal****Addressed** | **Project****Completion****Date** | **Lead****Employee** | **Comments** |
| 1. **Increase onsite international language sections.**
 |  | **unknown** |  | **With our diminished budget, this has been a problem. Our DL offerings affect enrollment in onsite sections as more students chose the DL option over onsite.** |